REFERRALS

Referrals are made by email, phone call, or in person.

Students are eligible for referral if they meet both requirements:

1. the primary OR home language is not English
2. the student requires additional services in order to access the curriculum and/or to demonstrate their learning.

The ELL teacher may also receive referrals for the following ELL students :
K-8 French Immersion
K-8 International Student Program
English as a Second Dialect Students who speak variations of English that differ significantly from the English used in broader Canadian society and in school, may require ESD support. **Indigenous students** are referred to the NA'TSA'MAHT Indigenous Education Department.



ELL Specialist Teachers:

* have specialized education and are trained in ELL methodology
* assist students through the various stages of second language acquisition, in their growth toward bilingualism
* collaborate regularly with classroom teachers, school staff, parents and community agencies
* may be included at School-Based Team meetings that involve ELL students as needed

DISTRICT TEAM

Mark Johnston
District Principal, Inclusive Education Services

Marlys Denny
District Vice-Principal, Inclusive Education Services

Lindy Kovacik
District ELL Coordinator K-12

Alejandra Resendiz Serrano
Multicultural Support Worker

Raquel Romero Cruz
Multicultural Support Worker

COMMUNITY SUPPORTS

SETTLEMENT AGENCIES & TRANSLATION:

The Inter-Cultural Association of Victoria (ICA) - *www.icavictoria.org*

- Settlement Workers in Schools (SWIS) Program
- SWIS Referral Form

Victoria Immigrant/Refugee Centre Society (VIRCS) - *www.vircs.bc.ca*

MENTAL HEALTH COUNSELLING TO IMMIGRANTS & REFUGEES:
Vancouver Island Counselling Centre for Immigrants & Refugees (VICCIR) - *www.viccir.bc.ca*

ELL Department, SD62 Sooke
204-814 Goldstream Avenue
Victoria, BC V9B 2X7

SOOKE SCHOOLS 62
Shaping Tomorrow Today

English Language Learning (ELL) For Schools



New Immigrant Families, Permanent Residents, Refugees, Work/Study Permits, Temporary Residents, Diplomatic Visas, Canadian-born

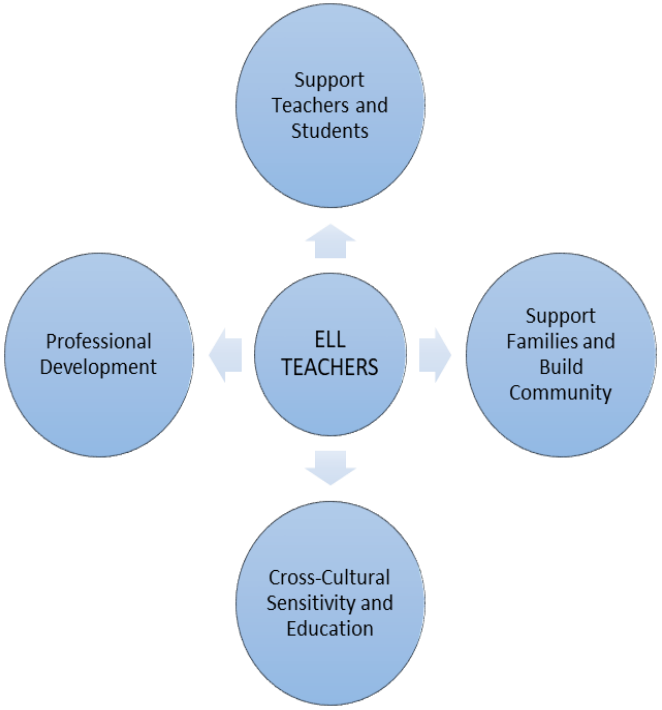
ENGLISH LANGUAGE LEARNING (ELL) DEPARTMENT

Sooke School District (62) welcomes families that speak a variety of languages. We celebrate the diversity and encourage students to continue to develop their primary or home languages.

The purpose of ELL services is to facilitate student success and inclusion in school and society.

ELL services enable students whose primary language, or languages of the home, are not English, to develop their individual potential within the BC school system.

ESD services develop English skills for students who speak a variation of English that differs significantly



PROGRAM GOALS

* to assist students (K-12) to become proficient in English by developing listening, speaking, reading and writing skills
* provide support for students to achieve the provincial curriculum
* to provide an orientation to the societies and cultures of British Columbia
* to bridge cultures and facilitate referrals to Settlement Workers In Schools (SWIS) through the Intercultural Association of Greater Victoria (ICA) as needed
* to value the diverse cultural backgrounds, many languages and wealth of knowledge and experience of these students
* to work to eliminate racism
* to welcome students and ease their transition into Canadian life and culture

ELL service may look like:

* Individual or small group instruction
* In-class support (through consultation with the classroom teacher)

Documents kept by ELL Specialist:

* Annual Language Assessment
* B.C. ELL Standards (continuums of descriptors for oral, reading, writing)
* Annual Instructional Plan (AIP)

THE ROLE OF THE ELL SPECIALIST TEACHERS

* support teachers, EAs and ELL students
* welcome and assess new ELLs as needed
* collaborate with school staff about referrals, screening and type and frequency of ELL support
* maintain blue ELL file folders
* send out Parent Letter of Service
* complete an annual assessment, use BC Ministry of Education's ELL Standards, and create an Annual Instructional Plan (AIP)
* provide 10 months of service, documented in a schedule and contact logs
* write Learning Updates as per district practice
* ensure services are flexible in response to the changing needs of students, schools and district
* determine technology/resource needs
* collaborate with teachers and ICA to facilitate parent-teacher interviews with SWIS and interpreters
* assist grades 8-12 ELLs and their counsellors with course selection and timetables

May also:

* coordinate peer mentors/ELL ambassadors
* consult for students beyond five-year funding cap